



## Subject Leader Report

Subject: PE

Term: Autumn 2017

**Review and Analysis**

**Pupil Progress:** In order for students to make good progress, a clear and well thought out SMART objective must be created. It is pleasing to see that lesson objectives have been well thought out for the Autumn term in response to the new format of target setting. Imaginative and exciting lessons where key skills are being re-enforced on a weekly basis will result in pupils being fully engaged and making good progress.

**Pupils' Perspectives:** Requests made by students in the lower and upper school for a wider range of sports has been partially met. Class 6 and 7 took part in tennis lessons during the summer term led by an outside agency. Class 5 will undertake trampolining lessons at Coopers school this term. Street dance has yet to be undertaken!

**Planning:**

100% of plans had all sections completed.

85% of plans had SMART targets.

72% of plans demonstrated good progression.

**Teaching and Learning:** To date I have not observed a PE lesson.

**Assessment:** When all learning objectives become SMART and are effectively communicated to pupils and staff during PE lessons, the assessment is likely to be outstanding. This is because, due to the nature of the lessons, teachers and staff are constantly reinforcing what good practice in an activity looks like.

**Management of the Subject:** PE lessons by their very nature should engage pupils in a high level of activity. Where possible pupils should be engaged in physical activity for at least 80% of the lesson. Physical targets should be a priority for each student, rules and scoring should be taught during the lesson where appropriate but should not be the main focus for a SMART target. Staff should be confident in their ability to demonstrate key skills in order for pupils to model their actions. A good understanding of the sport being taught is essential in terms of progression and key skills/terminology.

**Review of Targets:** Targets set at the end of the summer term for the most part have been met. Staff have thought carefully about giving their pupils a range of activities to experience, this needs to be continued throughout this academic year. Target setting in PE has been greatly improved from 67% to 85%. A number of resources have been bought in order to improve the quality and quantity of equipment being used in lessons. The PE cupboard has been re-organised and labelled and this has had a significant impact on the storage of equipment.

**ACTION PLAN:**

Area	Target for Development	Date for Completion
To maximise activity levels during PE lessons.	Pupils should be active for at least 80% of the time. (Use of you tube to be used only at the start of lessons). Whole class engagement in activities.	Summer 2018
To develop subject knowledge across the PE curriculum.	Staff to be confident in key terminology, skills, rules and progression in their chosen sport. Sian to run after school sessions to support staff.	Summer 2018
Resources and their storage	Resources for basketball, core fitness (weights) and athletics (stop watches) to be bought. Increased storage to be thought about.	Summer 2018