



SEN Report 2018/19

The SEN Information Report is a requirement under the Children's and Families Act 2014 and will be updated annually by the school in order to reflect any changes that have taken place or are planned to take place. It is intended as a response to specific questions identified within the Act and should be read in conjunction with the school's prospectus and additional information available on the school's website such as the SEN Policy, the Equality Scheme and Accessibility Plan. If you have any further questions or would like to seek clarification with regard to the content of this document then please don't hesitate to contact the school.

How to contact us:

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Website: <http://www.bardwell.oxon.sch.uk>



Who we are: Bardwell School

What is important to us: Our mission is to empower our students to go further in learning and life by recognising their strengths, providing a positive environment to build confidence, raise aspirations and equip them to succeed. (Please see our mission and values documents for how we achieve this).

What we do:

- Ensure that pupils are respected as individuals and not defined by social, medical or psychological labels.
- Determine, by comprehensive assessment, each child's specific educational needs and work with the child, parents and other professionals to set achievable and challenging outcomes for each child.
- Deliver a broad and balanced curriculum through highly structured and motivating individual teaching programmes and through well planned and differentiated group activities.
- Celebrate with children their achievements both in and out of school.
- Talk about our pupils in a positive and informative way at all times and maintain and improve excellent links with the local community.
- Provide every pupil from 5-19 with the opportunity to attend an annual residential trip.
- Provide every pupil with a minimum of half a day of inclusion with a local mainstream class.
- Work closely with children and young adults, their families and other professionals to plan pathways and then support them to realise their goals as they move into adulthood.

We offer this service to:

Children and young adults from the age of 2 - 19 who are in receipt of an Education, Health and Care Plan (or a Statement of Special Educational Needs).

How and when we do it: The school day runs from 9:00 - 3:15 Monday to Friday. We also offer additional educational opportunities on some evenings. We host holiday club providers during the school holidays.

Question	School's Response
What kind of Special Educational Needs does Bardwell School address?	Bardwell School is a school for children and young adults aged between 2 - 19 who have Severe or Profound and Multiple Learning Disabilities.
How does Bardwell School know if children or young people need extra help and what should I do if I think my child may have special education needs?	<p>As a maintained Special School our intake is managed by Oxfordshire Local Authority and an Education, Health and Care Plan (EHC Plan) or Statement of Special Educational Needs is a condition of entry to the school. Further information can be found in the Oxfordshire County Council Guidance on Admissions: Special Schools and Resource Bases</p> <p>The exact nature of each child's needs will have been identified in advance of attendance at the school as part of the assessments associated with the admissions process. In addition to this upon entry to the school, every child is assessed using the school's own range of assessments. This enables us to be able to make accurate decisions with regard to each individual child's developmental priorities.</p> <p>We also work in close partnership with Speech and Language therapists, Physiotherapists and Occupational Therapists, who are able to advise and support the school in identifying and addressing any particular needs in these areas. Additional services are brought in to school if a particular need arises.</p>
How does Bardwell School match the curriculum to its children's and young people's needs?	<p>We have developed specific curricula for the school which is both developmentally progressive and skills based. The content of the curricula is differentiated in order to meet the individual needs of each child through a range of group work and individual work. Our staff / pupil ratio of 2:1 ensures that we have the capacity in the classroom to put this into practice effectively. Further information can be found below.</p> <p>The Bardwell Curriculum</p> <p>The amount each subject is taught is determined within the above document. We also adjust the balance of the curricula as the pupils move through the school to reflect changing priorities.</p> <p>This is particularly noticeable in The Lodge where much of the work is focussed on community based learning as part of the transition into adulthood.</p>
How does Bardwell School evaluate its effectiveness and review Pupils' progress?	<p>We are a highly reflective and analytical school which works very hard in its pursuit of excellence. In order to help achieve this we set highly detailed individual targets for every child which are monitored on a weekly basis. These are set based on the evidence of thorough assessment and, where required, advice from subject leaders and advisors, the Senior Leadership team and from other professionals.</p> <p>We also have a Subject Leadership structure which monitors the</p>

	<p>effectiveness of the delivery of specific lessons and additional lesson observations from the Senior Leadership Team.</p> <p>Information regarding how successful we have been in enabling all of our pupils to make progress is communicated to the pupils and their families, all staff and the Governing Body, as well as informing the School Development Plan. In addition to this we have weekly team meetings, weekly staff workshops, monthly whole staff meetings, termly Parents' evenings, termly Key Stage meetings, two meetings per year to discuss pupil records and an Annual Review meeting.</p>
How does Bardwell School communicate progress and work in partnership with parents?	<p>Our main communication tool is the Home/School Communication Folder. This is written in each day in order to communicate essential information and share what activities the children have been involved in and any particular achievements. It is also used by families to share key information from home. In addition to this families are always welcome to make an appointment to come into school to meet with the class teacher, Senior Leaders or the Headteacher.</p> <p>Detailed assessment information is uploaded to Multi Me, an online forum where each pupil has a profile. Assessments are completed termly and are immediately available for pupils to share with their parents, who can comment and share news from home via this tool.</p> <p>We hold two termly review evenings, offering times which are either immediately after school or later in the evening in order to make attendance easier. There is also the Annual Review meeting which is held in the Summer Term where we can discuss progress in more detail and agree the Individual Education Plan for the forthcoming year (NB we change our class groupings over the Summer half-term break).</p> <p>On a more general basis we have a website where we post a wide range of information about the school.</p> <p>We encourage families to contribute to the School Development Plan and complete a questionnaire about the school annually.</p> <p>If there are any concerns with regards to the education we are offering or any other aspect of the school, then we would encourage families to contact the class teacher in the first instance, but if this is not appropriate then the Headteacher is always available for arranged appointments. A copy of the school's Complaints Policy is available on the website.</p>
What does Bardwell School offer to support the wellbeing of its	<p>Bardwell Voice is our School Council which provides the children and young people with a forum within which to discuss the school and feedback to the Senior Leadership Team and Governors, in order to</p>

pupils?	<p>influence the school and its development.</p> <p>Pupil wellbeing is also discussed at our termly review meetings and annual review meetings.</p> <p>We have a very strong culture of mutual respect and respect for the wider school environment and have well developed systems in place to support pupils who are experiencing emotional and/or behavioural difficulties, whether this be on a temporary or longer term basis. This is addressed systematically through the PSHE part of the curriculum, but also incidentally through the way both staff and pupils conduct themselves at school. Where we feel that a pupil's needs are beyond our own skills set, we have good links with local specialist services and are able to use these to support our work.</p>
What expertise is Bardwell School able to offer?	<p>All of our staff have thorough induction training followed by ongoing professional development opportunities throughout the year, both formally and informally.</p> <p>The skills and knowledge of the staff at Bardwell School is well developed in the area of learning disabilities and is supplemented by additional support in the areas of swimming teaching, Speech and Language Therapy, Physiotherapy and Occupational Therapy.</p> <p>Individuals within the school have specific knowledge of 'Assessing Pupils with Special Educational Needs', 'Effective Differentiation', 'Use of iPads to Support Learning', 'Support Pupils with Special Educational Needs in the Early Years Foundation Stage', 'Behaviour Management' and 'Inclusion'.</p>
How does Bardwell School include children and young people in activities beyond the classroom.	<p>We describe ourselves as fully inclusive. Crucially we consider inclusion from the perspective of each child.</p> <p>Therefore, at Bardwell School, we are committed to ensuring that anything which is planned is planned to include all pupils. As such any trips or events are organised on this basis, with appropriate support put in place to ensure that this can happen safely. In addition to this we provide every child with access to 1/2 a day of class based inclusion in a mainstream setting every week.</p>
How accessible is Bardwell School?	Bardwell School is fully accessible and we are a single story building.
How does Bardwell School prepare and support its pupils to join the school or transfer to a new setting / next stage of their life?	<p>In advance of starting at the school the pupils and their families are encouraged to visit and where appropriate spend time in the class group they will be joining. Both the families and the pupils themselves are provided with their own prospectus which details the ethos and values of the school and some of the practical details. Some pupils may require a phased entry to the school and we work in partnership with families to ensure that every pupil gets the best start to their time at Bardwell School.</p>

	<p>With regard to transition beyond school, we participate in the Transition Reviews undertaken from Year 9 onwards and support this with Information Advice and Guidance from both a well-informed internal perspective and through local organisations who specialise in advice for young adults (and their carers) with special educational needs. The majority of our reviews from Year 9 upwards are multi-agency and include professionals from education, health and care services.</p> <p>We also encourage providers to come into school to meet the young people and work in partnership with them to ensure that the transition goes as smoothly as possible. This is followed up with additional support to the setting where required following the completion of the move.</p>
Who should I contact for further information?	<p>If you require general information about the school, then most things can be found on our website - http://www.bardwell.oxon.sch.uk</p> <p>If you require further information then please contact the school directly on either 01869 242182 or via office.7029@bardwell.oxon.sch.uk</p> <p>If your concern is about the safety of a child, then you should contact the school's designated Child Protection and Safeguarding Officer (John Riches - Headteacher).</p> <p>If you would like to book a visit to see the school then please enquire about our next open morning, or if it relates to a child starting at the school then please contact the school to arrange a mutually convenient time.</p> <p>For all other information relating to SEN please see Oxfordshire's Local Offer Bardwell School within Oxfordshire's Local Offer</p>