



In Progress



Completed

School Development Plan 2016-17



	Teaching and Learning (including pupil achievement)	Community Links and Inclusion	Premises and Learning Environment	Staff Development (inc leadership and management)	The Lodge
Target:	To ensure all learning is exciting and engaging whilst enabling our pupils to develop skills, knowledge and independence at their optimum rate.	To develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN	To ensure that the school provides a stimulating and dynamic place in which to learn	To ensure that all staff are equipped with the skills and knowledge necessary to enable us to maximise our pupil's potential	To deliver outstanding learning opportunities that inform and support students pathways to adulthood.
Autumn 2016	<p>By September 2016 in a staff workshop we will have reviewed the transition process including documentation and assessments. LS </p> <p>Postponed Feb 2017</p> <p>By September 2016 we will have revised the Fundamental Skills Curriculum, including assessments. CC/JR/FB </p> <p>By October 2016 we will have planned and introduced 2 lunch time clubs. MS </p> <p>By October 2016 we will have held a workshop to share best practice in writing and communicating lesson objectives. LS/GH </p> <p>By October 2016 the core subject areas of the curriculum will have been implemented. LS </p> <p>By November 2016 we will have identified examples of outstanding teaching, learning, planning and assessment. CC </p> <p>By November 2016 we will have prioritised subjects to review within our curriculum and set time scales for the reviews. LS </p> <p>By December 2016 we will have started group planning sessions. CC </p> <p>By December 2016 we will have illustrated our approach to continuous improvement. CC </p>	<p>By October 2016 we will have offered training for transport providers regarding supporting our pupils. LS/RS </p>	<p>By September the Sensory Room will have been upgraded. GH </p> <p>By October 2016 we will have investigated storage (including offsite) options for equipment and resources. MS/JR </p> <p>By October 2016 a governor and staff group will have been formed to investigate what expansion of the school will be necessary in line with the expansion of Bicester. JR </p> <p>By November 2016 we will have developed the outdoor learning in the lower school so that the playground becomes an extension of the classroom. GH/CO </p>	<p>By September 2016 we will have identified a core set of 100 signs all staff should know. SD/FB </p> <p>By September 2016 we will have planned shared observations for the rest of the year. SD </p> <p>By November we will have formed a team of play leaders and created useful prompts to support play in the playground. RH/CO </p> <p>By October 2016 all teachers will have held mid-year reviews with TAs in their class. CC </p> <p>By December 2016 we will have delivered whole school Proloquo2go training. RS </p> <p>By December 2016 we will have reviewed the success of Video Interactive Guidance to date and consider the implementation of a whole school VIG programme. RS </p> <p>By December 2016 training for switch use and progression will have been delivered to staff. CC </p> <p>By December 2016 all staff will have received relevant signing training. SD/FB </p>	<p>By September 2016 we will have a revised Experience in Work program with an enhanced focus on reflections and self assessment. MS </p> <p>By October 2016 we will have agreed enterprise projects to implement in Class 6 and Class 7. KP </p> <p>By October 2016 we will have developed communication links with our local colleges. FB </p> <p>By November 2016 we will have held an open evening for The Lodge perspective students and parents. MS/RH </p> <p>By November 2016 we will have attended the Bicester Business Breakfast to promote Bardwell and The Lodge. MS </p> <p>By December 2016 Class 7 will have started a enterprise project. KP </p>
Spring 2017	<p>By January 2017 we will have identified 3 curriculum areas and dates for focus days in 2017. FB </p> <p>By January 2017 there will be a section within The Bardwell Curriculum about lesson objectives. GH/LS </p> <p>By January 2017 we will have evidence of how we develop switch access skills in planning. CC </p> <p>By April 2017 we will have written a swimming curriculum and assessment document. MT/FB </p> <p>By January 2017 we will have an assessment policy that addresses: Record Keeping Handover/ transition Pupil Progress Multi-Me Work scrutiny Moderation Assessment criteria LS </p> <p>By April 2017 we will have reviewed the impact of switch use through lesson observations and carrying out 2 case studies. CC </p> <p>By April 2017 we will have planned and introduced 3 lunch-time clubs. MS </p>			<p>By February 2017 we will have evaluated the early effectiveness of play leaders. RH/CO </p> <p>By March 2017 an audit of play resources will have been completed. RH/CO </p> <p>By March 2017 we will have delivered training to all staff on the new Fundamental Skills curriculum and assessments. CC/JR/FB </p> <p>By March 2017 we will have reviewed our use of Proloquo2go and identified further development needs. RS </p> <p>By March 2017 SaLTs will have delivered training on PECS and Colourful Semantics. GH </p> <p>By April 2017 support staff will have met previous targets and have started a new professional development cycle. CC </p> <p>By April 2017 subject leaders will have identified core signs for each subject. SD/FB </p> <p>By April 2017 we will have piloted VIG in at least 2 classes. RS </p> <p>By April 2017 we will have a preferred view on the expansion of the school. JR </p>	<p>By January 2017 we will have set up a parent group with past parents and students, other services and professionals to inform post-19 choices. FB/MS </p> <p>By January 2017 we will have made contact with two new local businesses regarding employability schemes. KP/CC </p> <p>By February 2017 we will have a plan for an Enterprise Challenge Week and invited local businesses to support students in the challenge weeks. MS </p> <p>By April 2017 we will have started a mini-enterprise project in Class 6. KP </p> <p>By April 2017 we will have developed plans for a transition to college. FB </p>
Summer 2017	<p>By May 2017 we will have completed the second draft of The Bardwell Curriculum. LS </p> <p>By June 2017 we will have planned and resourced all 3 curriculum days for 2017/18. FB </p> <p>By July 2017 we will have evaluated the effectiveness and practicality of lunch-time clubs. MS </p> <p>By May 2017 we will have held a workshop to feedback on paired observations. CC/SD </p> <p>By July 2017 we will have considered an approach to assessment based on MAPP for maths and communication skills. LS </p>	<p>By May 2016 we will have strengthened links with Cooper and Glory Farm Schools to create a feeling of campus community. RS </p>		<p>By May 2017 we will have reviewed the impact of the Fundamental Skills Curriculum and Assessments. CC/JR/FB </p> <p>By June 2017 the identified development needs for Proloquo2go will have been met. RS </p> <p>By June 2017 we will have reviewed our use of PECS and Colourful Semantics across the school. GH </p> <p>By June 2017 we will have evaluated the pilot VIG programme and considered wider application across the school. RS </p>	<p>By May 2017 we will have delivered a celebration of experience in work placements (inc. students, parents and businesses). MS </p> <p>By May 2017 we will set up a plan for a work inspiration week and employability scheme with local business. MS </p> <p>By June 2017 students will be part of a transition process into colleges (where appropriate). FB </p> <p>By July 2017 there will be a plan for Enterprise Challenges across the 2017/18 school year. MS </p>