



## Introduction

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

### **Bardwell School's PE and Sports Grant for 2020/21 is £16,450.**

This report outlines our use of the PE and Sports Premium in previous years and the impact this has had on our pupils. It then goes on to detail plans for spending the 2020/21 premium and how we will measure the impact of this expenditure. At the end of the year we will reflect on progress against the expenditure and detail our plan for ensuring the measures are sustainable.

### **Plans for use of PE and Sports Grant**

Initiative	Detail	Intended impact	Evidence	Sustainability	Cost
Additional allocation of staffing to Hydrotherapy Pool	Due to the changing and increasing physical needs of our primary pupils we are providing an additional 3 days support staff in the hydrotherapy pool.	This initiative will provide additional support for lower primary swimming lessons and for additional weekly Hydrotherapy sessions for pupils who are supported by the physiotherapist. Aim 70%+ annual swimming targets to be achieved for primary aged pupils. The impact of movement sessions will be reflected in individual pupils physiotherapy reports at the end of the year.	Multi-Me assessments  Pupil Progress records for swimming.  Physiotherapy and Pool Manager reports.	The extra focus for pupils will provide the foundation for further development of water confidence and swimming skills as pupils progress through the school and continue to have swimming lessons with less support.	£11,550
Introduction of Movement, Positioning and Physical Development Lead	This role aims to raise standards of PE across the whole school as well as embedding physical development throughout the whole curriculum for those with physical development needs	Building on the interim role last year, this role aims to embed a culture that prioritising physical development and wellbeing across the curriculum and across the whole school.	Daily plans with movement embedded. Lesson plans detailing movement and positioning in the context of lessons. School participation in local and countywide sporting events. High quality teaching and learning	Aspects of this role focus on developing whole school systems and approaches that will be embedded within our school culture.	£5,900



			in PE, captured in the PE subject leader report.		
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It is important to note that the above are just two initiatives across the whole school that relate to prioritising our pupils' physical development and participation in sport.

The introduction of the Movement, Positioning and Physical Development Lead underpins a significant culture across the school focused on maximising physical development in all aspects of the school day both for those with physical difficulties and those looking to develop and excel at sports.

### PE and Sports Grant 2019/20 – Impact report

In 2019/20 Bardwell School received a PE and sport premium allocation of £16,370.

Initiative	Detail	Impact	Evidence	Sustainability	Cost
Development of a swimming curriculum and assessment system	Prior to 2019/20, the school's approach to learning water confidence and techniques was not underpinned by a bespoke curriculum that met the needs of our population. By linking an experienced teacher with the Pool Manager and Pool Assistant the focus of this initiative was to develop the curriculum and establish assessment in line with the wider curriculum.	The development of the curriculum and assessment system was shared with all staff during a whole school Inset. This meant that the approaches and principles were understood by all staff who support in the pool.  There is clearly a structure to setting targets, assessing and reporting for swimming that is now inline with the rest of the curriculum. This has led to more focus activities, which have also been enhanced by adding a 'whole lesson' principle to the swimming sessions rather than just a skills focus.	The new swimming is detailed within the Bardwell Curriculum.  Pupils' individual swimming assessment records within Multi Me.	The swimming curriculum is now part of The Bardwell Curriculum and is established in our whole school approach.  The approach to target setting and assessment is established and includes video evidence to support assessments and share achievements with teachers and families.	£4270 (inc. teacher x 2.5 days, pool manager x 5 days whole school training x 0.5 days)
Introduction of Senior Teacher for Movement Positioning (interim role)	This role aims to raise standards of PE across the whole school as well as embedding physical development throughout the whole curriculum for those with physical development needs	This role had a huge impact on the quality of support children with physical disabilities receive throughout the school day. The lead researched, set up and facilitated whole school Inset for staff involving Occupational Therapists, Physiotherapists and staff leading workshops. This raised the profile and engagement from all staff. Systems have been introduced	Individual pupil assessments on Multi Me detail achievements across the school.	Aspects of this role have focused on establishing whole school systems and approaches that will be embedded within our school culture in the future.	£12,100 (includes TLR3, allocation of leadership time and whole school Inset Day).



		(and will benefit from further embedded) which include every class details movement plans on the daily timetable and lessons plan detailing how positioning is embedded across the curriculum alongside other learning.			
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